

CERME11: Thematic Working Group 19 Mathematics Teaching and Teacher Practice(s)

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Scope and focus of the Thematic Working Group

Instruction as it relates to the management of students' engagement with mathematical content has attracted substantial research attention, as has the role of institutional and social contexts in shaping teaching practice(s).

The group is particularly interested in research that aims to understand the development of teaching practice(s) and teachers' contributions to it (them). Studies investigating teacher instructional decisions and actions, teacher discourse and interactions with students as well as teaching and learning materials, and teacher lesson planning practices constitute a major scope of TWG 19. Within the focus of the group are also studies that examine the influence of various factors on classroom practice(s) such as modes of teacher collaboration, school cultures as they relate to, for instance, teacher-student relationships, teachers' individual and communal responsibilities, assessment and the role of curricular materials. Finally, studies concerned with how micro-level interactions (classroom and school) are informed by macro-level structures (society, culture and the politics) are also of TWG19's interest.

Call for papers and poster proposals

The TWG19 welcomes theoretical, methodological, empirical or developmental papers (8 pages maximum) and posters (2 pages) concerned with aspects of the theme outlined above. Papers and posters related to the following issues are especially welcome:

- Mathematics teaching practice(s) and mathematics learning
- Mathematics teaching practice(s) and its/their interplay with teachers' personal resources, the available instructional resources, and/or the institutional setting
- Mathematics classroom practice(s) and teachers' and students' learning

Papers and poster proposals should use the CERME template, and conform to the guidelines at the [guidelines website](#). CERME 11 uses a [submission website](#). The authors submit the initial version of their paper on the website (uploading it both as a .doc and a .pdf file, and providing the required information, in particular the TWG number).

Reviews and decisions

Each paper will be peer-reviewed by two persons from among those who submit papers to this TWG. Please expect to be asked to review up to two papers yourself. The group leaders will decide about the acceptance of posters.

Important dates

- **15th July 2018:** Early bird submission (please refer to the [early bird website](#))
- **15th September 2018:** Initial submission by authors in the submission system.
- **3rd November 2018:** Initial decisions on papers and posters sent.
- **24th November 2018:** The authors submit a revised version if needed.
- **5th December 2018:** Final decisions sent.
- **12th December 2018:** Final version uploaded.
- **13th January 2019:** Papers available on CERME 11 website.